

Our Inkersall **GROW** curriculum

We want our children to			
Learn and remember knowledge of the world.	Develop language and communication skills.	Be respectful of values.	Be given opportunities to explore and develop their cultural capital and have high aspirations.
This will ensure they			
-want to know more and become lifelong learners. -achieve as well as they can across the breadth of the Foundation Stage and Primary National Curriculum. - are ready for the demands of the Secondary Curriculum.	-can access our whole ambitious curriculum. -are confident, articulate and successful with communicating both their learning and ideas. -find a pleasure and enjoyment of reading. -achieve success by developing their speech and language across the whole curriculum and for the wider world. -communicate their thoughts and ideas clearly in writing.	-understand of what is right and wrong about choices they make which affect themselves and others. -become strong, independent resilient learners. -make a positive contribution to the school and wider community as successful and well rounded children. -understand, show empathy and have an interest and respect for the diverse people who live in our world. -have experiences and opportunities to understand life in Britain. -show an awareness of protected characteristics and develop positive attitudes towards these.	-develop their own understanding of life through a wide range of experiences. -understand how we learn and use this to build their long term memory. -learn about opportunities and possibilities in future careers beyond what they see in our local area. -have the confidence and creativity to achieve the goals they have for their future.

At Inkersall we GROW together



Global awareness	Reading widely	Opportunities to explore	Wonder and curiosity
In every aspect of our curriculum, children build knowledge first so that they learn the content of our different subjects. Content knowledge is revisited and developed so that children learn more about our world and can show a better understanding of this. Our curriculum is designed to develop this deeper understanding of the wider world, both past and present, so that children are more knowledgeable and respectful, and understand the importance of their actions and treating each other well.	Reading is at the heart of our curriculum and is carefully planned and chosen so that children develop language, vocabulary and awareness through access to rich texts. As soon as children start their journey, in the foundation stage, they begin learning to read. Our early reading offer continues into Key Stage 1. This is built on and embedded throughout the rest of the primary years, developing a range of vocabulary and a love of reading. Learning a wealth of vocabulary and knowledge is at the heart of all of our wider curriculum lessons.	Running throughout our curriculum are many opportunities for children to explore key topics and values including kindness, confidence, respect and responsibility. Alongside British Values, these are discussed and modelled by all. Through the use of schemes, experts and resources, we give children time to explore a wide range of texts, artwork, writings, instruments and tools. Underlying our curriculum are the strands of diversity, cultural awareness, resilience, perseverance and risk taking. In teaching the value of these, we encourage the development of their own social skills whilst becoming more accepting of all people.	We develop an enjoyment of learning through thoughtful and considered experiences offered within lessons and outside of the classroom. Children have many chances to be ‘hands on’ with their learning to allow their curiosity to be engaged. The breadth of our curriculum encourages children to have a wonder and curiosity about all that is around them, all that they and others are capable of and the awareness of what is possible for them.

We show how we GROW by			
-Well-sequenced and progressive knowledge curriculum that at least matches the ambition of the National Curriculum. -Making clear links within and across subjects. -Identifying clearly what substantive knowledge the children need to recall. -Learning from people and events of the past to change our behaviours and ideas now. -The RE curriculum covers a number of different religions including Christianity, Hinduism, Islam and Judaism -Our Science, Geography and English curriculums cover pertinent Climate Change issues.	-Our curriculum being underpinned by high-quality texts. -A focus on Early Reading across school with staff delivering high-quality phonics and early reading interventions where needed. -Key vocabulary identified and discussed in all lessons. -Access to the library for all children each week. -Opportunities to discuss what we read across all lessons. - A reading culture that is celebrated in assemblies and with the whole school community. -Homework reading using an app allows for pictures and videos to share and celebrate with others.	- Experts and experiences throughout enquiries. -Using ambitious schemes that allow for wide exploration of stimuli. -Think like a.....(scientist, geographer, philosopher etc) sections in wider curriculum lessons. -People and places studied within the curriculum are chosen carefully to reflect diversity e.g. artists. -Our value development within our behaviour curriculum – ready, respectful, safe. - Assemblies covering protected characteristics and key values and topics. -A range of pupil voice opportunities that allow them to lead and be involved in the running and development of their school - School council - Play leaders ‘Ivengers’ reps for each class - Eco council - Wellbeing leads -Use of OPAL at lunchtimes and assemblies for all to be involved	-Practical, active learning. -Links with the local community -Opportunities to learn about key historical figures and study classic texts. -Forest school each half term for a year group. -Celebration and end of theme days. -Outside providers running sessions and days. -Opportunity to be involved in - School trips - Residentials - Christmas performances - Children’s School and Eco council - Sports teams - Trust events - Music tuition
Our weekly GROW celebrations assemblies, recognising a child from each class achieving in one of these areas in a whole school assembly.			