

Year 6 GROW Curriculum Map



Our Curriculum encourages
us to continue to grow by...

Year 6 is a year of hard work, leadership and developing self-awareness. Learning expectations are very high and we aim to develop a strong, independent work ethic alongside learning how to collaborate successfully and show empathy so that all the children reach their full potential. They will have many responsibilities in leading their peers and taking on key roles whilst focussing on preparing for secondary school. By championing our Inkersall Way of showing Ready, Respectful and Safe, they will set positive examples to the rest of the school and earn Name and Fame points.



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Literacy Tree Ed Shed	The Arrival by Shaun Tan The Invention of Hugo Cabret by Brian Selznick	The Promise by Nicola Davis The Last Bear by Hannah Gold	Resist by Tom Palmer Stonewall by Rob Sanders and Jamie Christoph	The Three Little Pigs Project by The Guardian Paradise Sand by Levi Pinfold	Wind in the Walls by Sally Gardner	Some Places More Than Others by Renee Watson Night Mail by W H Auden
Maths White Rose Maths	Place Value Addition, Subtraction, Multiplication and Division	Fractions Converting Units Ratio	Algebra Decimals Decimals, Fractions and Percentages	Area, Perimeter and Volume Statistics	Shape Consolidation	Consolidation and Themed Projects

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science Developing Experts	Evolution and Inheritance	Electricity	Living things and their habitats - Classification	Light	Animals including humans – circulatory system	Looking after our environment
History		Power of the monarchs		WWII – Battle of Britain focus	Windrush	
Geography Developing Experts	Amazon Rainforest		North America			My place
Art CUSP	Drawing		Painting and collage			Painting
DT CUSP		Mechanisms		Electrical systems	Food and Nutrition	
RE Kapow	Why do religions look different around the world? (part 1)	Why do religions look different around the world? (part 2)	Why is it better to be there in person?	Why is there suffering? (part 1)	Why is there suffering? (part 2)	What place does religion have in our world today?
Music Charanga	Music and technology		Creative composition		Musical styles connect us	
PSHE Jigsaw	Being me in my world	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing Me
Computing TEACH Computing	Communication and collaboration	Web page creation	Variables in games	Spreadsheets	3D modelling	Sensing movement
P.E REAL	Personal Cog Core - consistently try to improve Gym – Personal Cog 1	Social Cog – organise and guide others Dance – Social Cog 1	Cognitive Cog – make good decisions Gym – Personal Cog 2	Creative Cog – adapt and change activities – UA and UB	Physical Cog – link actions to flow	Health and Fitness Cog – monitor activity Athletics – Springwell Transition Project
Spanish Language Angel	Presenting Myself Phonetics 1 &2	My Family Phonetics 1 &2	The date Phonetics 1 &2	Do you have a pet? Phonetics 1 &2	My Home Phonetics 1 &2	Phonetics 1 &2

