

Year 5 GROW Curriculum Map



Our Curriculum encourages
us to continue to grow by...

Year 5 is a year of developing perseverance and increased determination. Throughout this year, we want the children to develop their communication and problem-solving skills. They will have many opportunities through different teaching styles and activities to ensure that their learning becomes embedded and allows them to achieve all that they are capable of and reach their full potential. We encourage the children to be role models, whilst earning Name and Fame points, by following our Inkersall Way and knowing how to demonstrate Ready, Respectful and Safe at all times.



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Literacy Tree	The Man Who Walked Between the Towers by Mordicai Gerstein Robot Girl by Malorie Blackman	The Lost Thing by Shaun Tan Freedom Bird by Jerdine Nolen	The Whale by Ethan & Vita Morrow Children of the Benin Kingdom by Dinah Orji	Beowulf by Michael Morpurgo Firebird by Saviour Pirotta	The Lost Happy Endings by Carol Ann Duffy Kaspar, Prince of Cats by Michael Morpurgo	Origami Yoda by Tom Angleberger Curiosity by Markus Motum
Maths White Rose Maths	Place Value Addition and subtraction	Multiplication & division A Fractions	Multiplication & Division B Fractions B	Decimals & Percentages Area & Perimeter Statistics	Shape Position & Direction	Negative Numbers Converting units Measurement/Volume

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science Developing Experts	Earth and Space	Properties of materials	Changing materials	Forces	Living things and their habitats	Animals including humans – changes into old age
History GROW		The Maya	Eyam and The Plague			History: Crime and punishment – British focus
Geography Developing Experts	Our local area			Our connected world	Our Blue Planet	
Art CUSP	Drawing and painting		3D – line, colour, form and texture		Printmaking	
DT CUSP		Structures		Systems		Food and Nutrition D
RE Kapow	Respect religion and worldviews Why do people have to stand up for what they believe in?	Why doesn't Christianity always look the same?	What happens when we die? (part 1)	What happens when we die? (part 2)	Who should get to be in charge?	Why are some places in the world significant to believers?
Music Charanga	Melody and harmony in music		Sing and play in different styles		Battle of the bands	
PSHE Jigsaw	Being me in my world	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing Me
Computing Teach computing	Systems and searching	Video production	Selection in physical computing	Flat file databases	Vector graphics	Programming and designing an interactive game – selection in quizzes
P.E Real	Personal Cog – Invasion Swimming/Gym unit 1 personal cog (10 weeks per class)	Social Cog – OAA Swimming/Gym unit 1 personal cog (10 weeks per class)	Cognitive Cog – OAA/Athletics Dance unit 1 cognitive cog	Creative Cog –Net and wall Gym unit 2 creative cog	Physical Cog – Gymnastics Physical Cog - Athletics	Fitness Cog – Striking and fielding Fitness Cog - OAA

Spanish Language Angels	Seasons Phonetics 1 & 2	Ice creams Phonetics 1 &2	Presenting Myself Phonetics 1 &2	My Family Phonetics 1 &2	At the Cafe Phonetics 1 &2	Phonetics 1 &2
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