

Inkersall Spencer Academy

Prevent Risk Assessment & Action Plan 2025-2026

Radicalisation is defined as the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups.

“Extremism is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas” (HM Government Prevent Strategy 2011)

Since the publication of the ‘Prevent Strategy’, there has been an awareness of the specific need to safeguard children, young people and families from violent extremism. There have been attempts to radicalise vulnerable children and young people to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a rigid and narrow ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

Keeping children safe from these risks is a safeguarding matter and is approached in the same way as safeguarding children from other risks. Children should be protected from messages of all violent extremism including, but not restricted to, those linked to extreme Islamist ideology, or to Far Right/Neo Nazi/White Supremacist ideology, Irish Nationalist and Loyalist paramilitary groups, and extremist Animal Rights movements.

Prevent, in the context of counter-terrorism is intervention before any criminal offence has been committed with the aim of preventing individuals or groups from committing crimes.

Subject:	Prevent	Assessment Conducted By (Name/Role): Sarah Allison Principal & Senior DSL
Risk Assessment Coverage:	Pupils, parents, staff & external visitors	
Date:	Autumn 2025	
Review Date:	Autumn 2026	

Inkersall Spencer Academy

Prevent Risk Assessment & Action Plan 2025-2026

Risk Area	Hazard	Individuals at Risk	Risk L/M/H	Control Measures	Notes/Additional Controls	Residual Risk L/M/H
Safeguarding and Welfare	Staff or other persons in our Academy are not aware of our Academy procedures for handling concerns and or do not feel comfortable sharing issues internally.	Pupils	High	- Designated Safeguarding Leads (DSLs) have received "Prevent" awareness training and disseminated the training and other key parts to all staff, governors and other regular staff in our Academy. - Supply staff, students and volunteers are made aware of the person who concerns are to be reported. - Preventing pupils from being exposed to radicalisation or extremism is part of safeguarding policies and procedures. - The Senior DSL, Sarah Allison, has been allocated the role of our internal Single Point of Contact (SPOC). - Staff have received appropriate training and are familiar with our Safeguarding and Child Protection Policy and procedures. - Concerns are reported to the Senior DSL or one of our other DSLs (our Safeguarding Team). - Records are held of any referrals with an audit trail being maintained – regular monitoring by the Senior DSL and our Safeguarding Team takes place. - Prevent Duty is referenced in key safeguarding policies.	Part of the induction process, training package available on Every for all staff. Trust Safeguarding audit completed annually and termly QA procedures and LA Safeguarding Audit completed annually. Refresher training for all staff during 2025/26	Low
	Specific factors that make our Academy's community potentially vulnerable to being radicalised remain unknown (e.g. extreme religious views promoted locally, tensions between local communities, promotion of radical websites by some pupils/parents).	Pupils and staff	Medium	- Engage with wider services to establish a local perspective of extremist of radicalisation crime or any other activity that threatens pupils safeguarding. - Where increase of this type crime is reported, our Academy increases key messages to staff, parents and pupils via assemblies, newsletters etc. - Knowledge/awareness of the Counter-Terrorism local profile. - All DSLs to keep themselves up to date on key parts of Prevent and also on the Counter Terrorism local profile and regularly disseminate key messages to all staff, governors and other regular staff in our Academy.		Low

Inkersall Spencer Academy

Prevent Risk Assessment & Action Plan 2025-2026

				DSL to receive and use regular updates and information from the East Midlands Regional Prevent Co-ordinator (Sam Slack) and the Derbyshire Police Counter-Terrorism Prevent Team.		
	Pupils are radicalised by factors internal or external to our Academy.	Pupils	High	- Our Academy has a range of activities to promote the spiritual, moral, social and emotional needs of pupils aimed at protecting them from radical and extremist influences. - Staff deliver developmentally appropriate levels of support to help young people develop their awareness of how to keep themselves safe from radicalisation. Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or "British Values"	Monitoring by Curriculum Leader, PSHE and RSE Leads. Curriculum Topic overview including Subject Knowledge Organisers, Subject Overviews, Progression Overviews	Low
Action Plan						
1. All staff, including Governors, have received some Prevent training.					Ongoing	
2. Prevent is a standard item in termly reports to Governors					Ongoing	
3. Conspiracy theories and Fake news lessons for pupils where developmentally appropriate					Ongoing	

Risk Area	Hazard	Individuals at Risk	Risk L/M/H	Control Measures	Notes/Additional Controls	Residual Risk L/M/H
Curriculum and Learning	Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged.	Pupils & Staff	High	- Pupils are taught about respect for other cultures and gain an understanding of community cohesion. - Opportunities are created both within the environment and the curriculum to promote our Academy's ethos and values. - Displays and other literature available in our Academy reflect and encourage diversity and community cohesion. - The behaviour policy and anti-bullying policy provides information on anti-bullying strategies and preventative measures for dealing with bullying. - Inappropriate behaviour, language and attitudes are challenged by staff and, where staff, parents or other adults are involved, by our SLT and Safeguarding Team.		Low

Inkersall Spencer Academy

Prevent Risk Assessment & Action Plan 2025-2026

	Pupils are exposed by our Academy staff or contracted providers to messages supportive of extremism, terrorism or material which contradicts "British Values".	Pupils	High	- There is a whistleblowing procedure and a range of policies which fall under the safeguarding umbrella which are known and understood by staff, volunteers and contracted staff. - Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or "British Values". - Opportunities to promote "British Values" are clearly identified within all curriculum areas. - Areas of the curriculum e.g. PSHE are used for controlled and safe debate and discussion. - Our Academy has appropriate filters in place which reduce the risk of pupils being able to access inappropriate information via our Academy's IT system.	Monitoring by Curriculum Leader, PSHE and RSE Leads. Curriculum Topic overview including Subject Knowledge Organisers, Subject Overviews, Progression Overviews.	Low
Action Plan						
4. Curriculum plans and school information show a clear programme of SMSC and British Values.					Ongoing	
5. The curriculum shows a clear safeguarding theme throughout including child protection, e-safety, prevent duty, bullying etc.					Ongoing	
6. Class dojo, newsletters and website include key messages on all matters of safeguarding.					Ongoing	
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Organisational Culture	Staff are unable to raise extremism-related organisational concerns due to the lack of an appropriate whistleblowing procedure.	Staff & Pupils	High	- Appropriate whistleblowing procedures are in place and adults working with pupils are made aware of them. - Records are kept of incidents which are reported to the Safeguarding Team for consideration and, where appropriate, are referred to the appropriate agency.	CPOMS used in our Academy setting and most staff are users. Verbal referrals are used by our middays, visitors and teaching students and these are uploaded onto CPOMS by a member of the Safeguarding Team.	Low

Inkersall Spencer Academy

Prevent Risk Assessment & Action Plan 2025-2026

	Staff or other persons in our Academy are not aware of/do not subscribe to the ethos and values of our Academy.	Staff & Pupils	High	- SLT are aware of The Prevent Strategy and its objectives as it relates to both national and local context and they take steps to ensure that the overall values and ethos of our Academy reflect strategies to support the Prevent Duty. - Clear awareness of roles and responsibilities regarding Prevent exist across our Academy. - Recruitment, selection and induction processes exist which include reference to the ethos and values of our Academy. - Guidance and literature are available for staff on the Prevent Duty. - A process is in place to identify and develop “learned lessons” highlighted by our Academy or organisations/advisers	Prevent Duty accessible in the staffroom. Also through SAT website	Low
Action Plan						
7.	Review induction process for visitors and contractors				Summer 2026	
8.	All staff to re-do Prevent Duty Training Autumn Term 2026				Autumn 2026	
9.	Refresher training to be delivered to all staff highlighting roles and responsibilities of key staff in relation to Prevent duty				Autumn 2026	

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Visiting speakers/ environment	Pupils and staff are exposed by visiting speakers to messages supportive of extreme ideologies or which contradict British Values.	Pupils & Staff	High	- Materials to be delivered by external speakers/virtual speakers are discussed with the speaker prior to delivery. - Visiting speakers/virtual speakers are not left alone with pupils.	Assemblies and class speakers. Staff training sessions. Ask about other virtual speakers who may take part in delivery.	Low
	Extremist or terrorist related material is displayed within our Academy.	Pupils & Staff	High	- The appropriateness and relevance of all materials or literature are considered prior to display. - Staff concerns are discussed with DSL & Principal before materials are used.	The school rarely promotes material for other groups.	Low

Prevent Risk Assessment & Action Plan 2025-2026

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ICT and on-line study	Pupils and staff access extremist or terrorist materials out of our Academy setting	Pupils & staff	High	- Parents are provided with advice on where they can access information and support in relation to online extremism and radicalisation and how to help keep their children safe online. - Information sharing sessions are provided to pupils, staff and parents on staying safe online. - Links are made with external agencies that offer support to pupils and parents.	Shared via whole school RMP app. National Online Safety - parent and staff training Parent workshop The Children's Society links	Low
	Pupils and staff access extremist or terrorist material while using our Academy networks	Pupils & staff	High	- Staff have received appropriate training and are familiar with our e-Safety Policy and procedures. - Our Academy IT network has appropriate filters which block sites that are deemed inappropriate. - Our Academy has an Acceptable Use Agreement for staff and pupils which includes advice on inappropriate attempts to subvert the network. - Pupils are encouraged to report to an adult any material which leaves them feeling worried or uncomfortable. - Step-by step procedure for reporting breaches in filtering in the e-safety policy. - Half-termly e-safety assemblies and all Computing lessons start with e-safety advice and guidance for our pupils. - I-vengers assembly and discussions used termly.	Academy Expectations and Code of Conduct Child-friendly safeguarding policy	Low
Action Plan						

Inkersall Spencer Academy
Prevent Risk Assessment & Action Plan 2025-2026

12. E-safety guidance shared termly with parents and a workshop for parents Guidance	Spring 2026	
13. Acceptable Use Agreement shared with staff, children and parents	Autumn Term – RMP app	
14. Training on NetSupport for relevant members of the Safeguarding Team/e-Safety Lead on NetSupport and key messages/information shared with staff	September 2026 Ongoing	